

Plot No. 2, Knowledge Park-III, Greater Noida (U.P.) –201306

POST GRADUATE DIPLOMA IN MANAGEMENT (2023-25)
END TERM EXAMINATION (TERM -VI)

Subject Name: **Human Values and Environment Sustainability**

Time: **02.00 hrs.**

Sub. Code: **PGH63**

Max Marks: **40**

Note:

All questions are compulsory. Section A carries 5 marks: 5 questions of 1 mark each, Section B carries 21 marks having 3 questions (with internal choice question in each) of 7 marks each and Section C carries 14 marks one Case Study having 2 questions of 7 marks each.

Kindly write the all the course outcomes as per your TLEP in the box given below:

- CO1-** Demonstrate a basic understanding of ecosystems and the environmental issues.
CO2- Interpret the role of human value in sustainability.
CO3- Analyze and develop an understanding of the human impact on environmental sustainability.
CO4- Display and integrate sustainable consumption and Environmental goals.

SECTION - A

Attempt all questions. All questions are compulsory.

1×5 = 5 Marks

Questions	CO	Bloom's Level
Q. 1: (A). Define value. Explain the Value of a Human Being with a few examples. Q. 1: (B). Distinguish between Natural Acceptance and Acceptance with a few examples. Q. 1: (C). Distinguish between 'animal consciousness' and 'human consciousness'. Q. 1: (D). Is excitement and happiness the same thing or different? Explain with few examples of both, preferably from your own experience. Q. 1: (E). Describe the harmony in the Self with few examples.	CO1	L1, L2

SECTION – B

All questions are compulsory (Each question have an internal choice. Attempt any one (either A or B) from the internal choice)

7 x 3 = 21 Marks

Questions	CO	Bloom's Level
Q. 2: (A). What is the role of material order and bio-order in the fulfilment of human needs? How does understanding of existence help in right identification of the above? <p style="text-align: center;">Or</p> Q. 2: (B). How does co-existence in existence express itself at different levels of living of human being? Explain.	CO3	L4
Q. 3: (A). Give one example each of over evaluation, under evaluation and otherwise evaluation. Why are these evaluations leading to disrespect? What problems do we face because of such differentiation? <p style="text-align: center;">Or</p> Q. 3: (B). Respect is right evaluation (on the basis of the Self). List some of the prevailing notions regarding the feeling of respect. Examine these notions as well as the proposal for the feeling of respect.	CO2	L3

<p>Q. 4: (A). What role does the feeling of self-regulation play in understanding prosperity? Elaborate on the feeling of prosperity with the base of self-regulation?</p> <p style="text-align: center;">Or</p> <p>Q. 4: (B). What are the basic human aspirations and what are the requirements to fulfil them? Indicate their correct priority. Support your answer with two examples.</p>	CO2	L3
<u>SECTION - C</u>		
Read the case and answer the questions	7×02 = 14 Marks	
Questions	CO	Bloom's Level
<p>Q. 5: Case Study: You are District Magistrate of a flood-prone district. The flood control department has allocated forty crore rupees for building embankments in the low-lying area of the river bed. There have been various complaints from locals over the delay in project completion, violations of rules and misuse of funds by the nexus of politicians and contractors. During monsoon, the embankment construction couldn't withstand a single season of flooding. This has led to the submergence of many villages in floodwater and thousands of people are trapped in the villages. The villages are completely cut off and there is a scarcity of food and drinking water. Due to water stagnation, there is also a risk of epidemic spread in the region. There is huge discontent and protest over the allegation of corruption against the local politician. As he is a popular face of ruling political party in the state, there is severe pressure from political heads to cover the corruption issue. Defying the orders of political bosses will bring wrath towards you and may also lead to transfer.</p> <p>Questions: Q. 5: (A). As a District Magistrate what will be your course of action to manage the situation in the district. Q. 5: (B). Identify the various dimensions of the crisis involved in the issue. Based on your understanding, suggest measures to deal with the crisis</p>	CO4	L5

Kindly fill the total marks allocated to each CO's in the table below:

COs	Marks Allocated
CO1	5 Marks
CO2	14 Marks
CO3	07 Marks
CO4	14 Marks

(Please ensure the conformity of the CO wise marks allocation as per your TLEP.)

Blooms Taxonomy Levels given below for your ready reference:

- L1= Remembering**
- L2= Understanding**
- L3= Apply**
- L4= Analyze**
- L5= Evaluate**
- L6= Create**